



# AFRICA FEDERATION OF TEACHING REGULATORY AUTHORITIES

Fédération Africaine des Agences de Régulation de l'Enseignement

[www.africateachingauthorities.org](http://www.africateachingauthorities.org)

Offices: Centurion, South Africa; Abuja, Nigeria & Lusaka, Zambia

OFFICE OF AFTRA EXECUTIVE DIRECTOR  
(AFTRA Directeur Exécutif)

## ANNOUNCEMENT OF THE 7<sup>TH</sup> AFTRA TEACHING AND LEARNING IN AFRICA CONFERENCE AND 9<sup>TH</sup> ROUNDTABLE, MAY 14-19, 2018 (ABUJA 2018)

AFTRA hereby announces the 7th Teaching and Learning in Africa Conference and 9th Roundtable holding **May 14-19, 2018 in Nigeria**. The **Conference** provides opportunities for exchange of best practices between AFTRA (the statutory regulators of the teaching profession in Africa) and members of the global community particularly the academia, ICT experts, employers of teachers, teachers unions, international development

partners, non-governmental organisations, and the general public. The Roundtable is **AFTRA's Annual General Meeting (AGM)** and admits only AFTRA member organisations.

AFTRA is the Africa Regional Branch of the International (World) Forum of Teaching Regulatory Authorities (IFTRA, [www.iftra.org](http://www.iftra.org)).



Photo: AFTRA Conference, Pretoria, South Africa, 2017

- **Patron:** Hon. Minister of Education, Federal Republic of Nigeria
- **Host:** Teachers Registration Council of Nigeria, Abuja
- **Venue:** NAF Conference Centre, Gwarinpa-Wuse 2 Expressway, Central Business District, Abuja

### Important dates:

- May 14: Arrival
- May 15-16: 7th AFTRA Conference
- May 17: Morning: Meeting of AU CESA & PACTED Members; Afternoon: Tour; Evening: Cultural Gala
- May 18: 9th AFTRA Roundtable
- May 19: Departure

## **Theme**

### ***Teaching and Learning in Africa in the Context of the SDG4 and CESA 2016-25***

- i. Globalisation and education in Africa
- ii. Professionalization of teaching in Africa: Themes and perspectives
- iii. Professional standards for teachers and school leaders: Issues and way forward
- iv. Prospect of African teacher professional standards
- v. On-going teacher professional development: Policies and practices
- vi. Pre-service teacher education: Quality assurance issues
- vii. Teacher training, working and living conditions in African countries
- viii. Teacher mobility/Teachers without borders
- ix. Teacher professionalism networks and mutual benefits
- x. Learning Assessment: Models and international comparison
- xi. Open and Distance Learning (ODL): Theories and Cases
- xii. The integration of educational technologies in teaching and learning
- xiii. Inclusive and equitable quality education for all
- xiv. Lifelong learning opportunity for all
- xv. Education for self-reliance and entrepreneurship
- xvi. Socio-cultural and psychological dimensions of education in Africa
- xvii. Closing the school-industry divide
- xviii. Teaching and learning in conflict-bound parts of Africa
- xix. Terrorism, refugees and internally displaced persons: Implications for education
- xx. Other relevant areas

NOTE: SDG = Sustainable Development Goals

CESA = Continental Education Strategy for Africa 2016-2025

### **Conference papers**

Empirical and theoretical papers are acceptable provided they follow APA writing style, maximum of 10 pages including references, one-and-half spacing, Times New Roman font, MS Word format, written in English or French language and *full paper* submitted by March 05, 2018 to the AFTRA Executive Director ([drsteve44@gmail.com](mailto:drsteve44@gmail.com)). Authors shall get feedback by March 15, 2018 and pay a fee of **50 USD** (per paper) by March 25, 2018 for publication of their papers in edited conference proceedings.

### **Conference and Roundtable Registration**

Participants and delegates should register in advance for the Conference and Roundtable by sending their names, designation, organisation, physical address, email address and phone numbers to the AFTRA Executive Director ([drsteve44@gmail.com](mailto:drsteve44@gmail.com)). They will then receive official invitation and pay their conference fee of **300 USD** (early bird) latest March 31<sup>st</sup>, 2018 or **350 USD** (at the conference venue).

**Name of account:** Africa Federation of Teaching Regulatory Authorities

**Account No.:** 1147464383

**Name of branch:** Nedbank South Africa

**Branch code:** 198765

**Swift code:** NEDSZAJ

## Visa, Hotel Booking and Logistics

For visa (where there are challenges), hotel booking and country information, please contact Ibrahim Dahiru Roni, Director, Professional Operations Department, Teachers Registration Council of Nigeria, 12 Oda Crescent, Off Aminu Kano Crescent, Wuse 11, Abuja, Mobile: +234 703 612 9089, email: [alhajironi@gmail.com](mailto:alhajironi@gmail.com).

## Announcers

- Mr Mabutho Cele, Chairperson, South African Council for Educators
- Dr. Ebby Mubanga, AFTRA Secretary General & Registrar, Teaching Council of Zambia
- Professor Josiah Ajiboye, Registrar/CEO, Teachers Registration Council of Nigeria

**Visit:** [www.africateachingauthorities.org](http://www.africateachingauthorities.org)



**Professor Steve Nwokeocha, F.AFTRA**

**Executive Director**

Africa Federation of Teaching Regulatory Authorities

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## Notes on AFTRA

Africa Federation of Teaching Regulatory Authorities (AFTRA) is a coalition of statutory national agencies regulating the teaching profession in the various African countries. Inaugurated on October 12, 2010 in Abuja Nigeria by the Ministers of Education of Nigeria and South Africa and with an initial fifteen countries as members, AFTRA has grown into a profound continental Federation that leads policy development and implementation for the professionalization of teaching in Africa. AFTRA is also a member of the global association called International Forum of Teaching Regulatory Authorities (IFTRA) based in New Zealand. Therefore, the impact of AFTRA is felt not only in Africa but also around the world.

In pursuit of its mandates, AFTRA further functions as member of other continental and global bodies on teachers including the Continental Education Strategy for Africa (CESA 2016-2025) Cluster on Teacher Development; and International Task Force on Teachers for Education 2030; and collaborates with UNESCO Regional offices, Education International and others.

The national laws that established member organisations of AFTRA empower them to register and license teachers, set standards for pre-service and on-going teacher professional education and development, develop and implement teacher professional code of ethics and standards for teachers and school leaders, and work generally to promote the professional status of teachers. AFTRA therefore is working hard to translate these mandates to continental frameworks to facilitate exchange of best practices, teacher mobility, and quality teaching and learning throughout Africa for the actualisation of the Sustainable Development Goal 4 (Education) and CESA 2016-2025.